

LICEO SCIENTIFICO CARLO CATTANEO

Anno scolastico 2022/23

Programma svolto

Classe 4C

prof.ssa Sara Selvaggio

Da **Into Focus**, editore Pearson:

- Unit 4: question tags, reply questions. Ripassare: present and past modal structures
- Unit 5: phrasal verbs; reporting speech, reporting verbs; vocabulary.
- Unit 6: Conditional clauses, alternatives to if; mixed conditionals.
- Unit 7: passive forms; advanced passive forms; passive reporting structures.
- Unit 8: unreal past and regrets – wish, if only, it's time, would rather.

- Attività di preparazione agli esami First e Advanced, in particolare Use of English, Reading, Listening. Writing: formal letter, essay.

Da **Grammar in Progress**, editore Zanichelli:

Unit 17: ripasso di tutte le regole sul periodo ipotetico (da 316 a 324)

Unit 21: ripasso di tutte le regole del passivo; verbi con doppio complemento (p. 400); costruzioni passive personali e impersonali (p. 402)

Unit 22: ripasso di tutte le regole del discorso indiretto (tranne 22.6)

Unit 23: question tags (p. 430-432), anch'io/neanch'io (reply questions) (p. 434); inversione (p. 440)

unit 27: phrasal verbs p. 510, 512, 514

Da **Lit Hub volume I**, editore Rizzoli:

Unit 3: The Renaissance. An age of contrasts.

From the Tudors to the Restoration (da p. 90 a 93)

The English Renaissance (da p. 94 a 100)

Thomas More (p. 103-104)

William Shakespeare (p. 112)

Shakespeare's sonnets (p. 113):

When I consider (p. 114-115)

Shall I compare thee (p. 116-117)

My mistress' eyes are nothing like the sun (p. 118-119)

Shakespeare's plays (p. 120-121)

Romeo and Juliet (p. 122-123) > A pair of star-crossed lovers (the Prologue); Is she a Capulet? (p. 124-125); What's in a name (da p. 126-128); Come bitter conduct (da p. 129 a 131)

Hamlet (p. 136-137) > Look, my lord, it comes (p. 138-139); To be or not to be (p. 140-141)

Macbeth (p. 166-167) > He that's coming must be provided for (p. 145-147); Is this a dagger which I see before me? (fotocopia).

Unit 4 The Restoration and the Augustan Age

From the Restoration to the Augustan Age (da p. 190 a 193)

Restoration and the Augustan literature (p. 194; p. 196-197 the novel)

Daniel Defoe – Robinson Crusoe (da p. 203 a 205)

Crusoe considers his condition (p. 206-208); I taught him to say master (p. 209-211)

Jonathan Swift – Gulliver's Travels (p. 212-213)

A most obstinate war (p. 214-216)

Educazione civica: racial discrimination (group projects about: Zong Massacre, abolition of slavery in the USA, M.L. King, Malcolm X).

Torino, 12 giugno 2023

La docente
prof. Sara Selvaggio