

PROGRAMMA SVOLTO

LICEO SCIENTIFICO 'CARLO CATTANEO' Torino

CLASSE : 2[^]D

DOCENTE : Marzia Castagna

MATERIA : INGLESE

ANNO SCOLASTICO : 2021/2022

Libro di testo: “ **GRAMMAR IN PROGRESS “ Third Edition / L.Bonci – S.M.Howell – Ed. Zanichelli.**

Revisioni tempi e strutture linguistico – grammaticali di base.

- Unit 12 : Revisione uso dei Future tenses; Il futuro nelle frasi subordinate (1st Conditional). Future Continuous. Future Perfect Simple. Duration Form in the Future.

- Unit 13: I verbi modali (1).

- Unit 14 : Il Present Perfect Simple, Present Perfect Simple vs. Simple Past. Il Present Perfect Continuous: Duration Form in the present(since- for) . Present Perfect Simple vs. Present Perfect Continuous. Past Perfect Continuous(Duration Form in the Past). False duration form.

- Unit 15 : Il Comparativo, il Superlativo Relativo, I Comparativi e Superlativi Irregolari. Usi particolari del comparativo: Intensive Comparative, Correlative Comparative.

- Unit 16 : Gli Esclamativi, Riepilogo sull'uso delle parole interrogative, Defining Relative Clauses (Relative pronouns); Non – Defining Relative Clauses (Relative Pronouns). Altri pronomi e avverbi relativi. Indefiniti relativi.

Unit 17 : Il Congiuntivo (Subjunctive). Il Present Conditional e il Perfect Conditional. IF CLAUSES: 1st, 2nd, 3rd Conditionals. Zero and mixed Conditionals. Future in the Past.

Unit 18 : I Verbi Modali (2) . POTERE : CAN/ COULD , BE ABLE TO POTERE: MAY /MIGHT - Altre strutture per esprimere POTERE (Replacing verbs) Riepilogo dei modi per esprimere POTERE.

-Unit 19 : DOVERE : SHALL / MUST / HAVE TO / SHOULD(present and past conditional)

- Unit 20 : VOLERE: ‘ want’, ‘would like’. Objective construction (verbs). WILL/WOULD

- Unit 21 : Il Passivo - tempi verbali SIMPLE, altri tempi verbali in forma passiva.

- Unit 24: Verbi + forma in ing/to+ forma base.

- Unit 25 I connettivi di tempo di contrasto, per elencare, esprimere o richiedere opinione o punto di vista.

Dal libro di testo INSIGHT Pre - Intermediate ” J. Wildman, F. Beddall Ed. OXFORD Student’s Book + Workbook E-BOOK .

- Unit 05 : ‘ NO LIMITS’ - ‘ Blame your brain’ ; Writing Guide: description of a person; Review 5.

- Unit 6ROADS TO EDUCATION - ‘Hungry to learn ‘; ‘A for and against essay’; Review 6.

- Unit 07 : PROGRESS ? - ‘ Going Global’ ; ‘The young entrepreneur’s guide’ ; ‘All you need to know about English’ ; ‘A formal email’ ; Review 7.

- Unit 08 : ACHIEVE - “Success Stories”; ‘What a cheat!’; ‘The British honours system: two points of view’; Writing: An opinion essay; Review 8. Cumulative review unit 1-8.

- Unit 9 THE MEDIA- ‘In the news’; ‘Teens: more media use than hours in the day’; ‘A short history of the BBC’; Writing: A film review. Review 9.
Visione del film in lingua *Murder on The Orient Express*.

Unit 10 : MADE IN... - ‘ The story of your T-Shirt’; ‘Where does it come from?’ ; ‘The big picture’; Review 10.

Educazione Civica: ‘Netiquette’.

Visione del film in lingua: *Murder On The Orient Express*.

Lettura del libro: *A Midsummer Night's Dream*.

Torino, 8 Giugno 2022

L’Insegnante Prof.ssa Marzia Castagna

